

A Regis Learning Community....*

...we as an intellectual community must analyze causes; use imagination and creativity together to discover the remedies to our problems; communicate to our constituencies a consciousness that inspires the freedom of self-determination; educate professionals with a conscience, who will be the immediate instruments of such a transformation; and constantly hone an educational institution that is both academically excellent and ethically oriented.

Ignacio Ellacuría, S.J., June 1982, Santa Clara University

Jesuit Justice: We make the path by walking.

This Learning Community discussion will define justice by walking with it...by seeing it in daily life and sharing personal experiences.

- Our reading material will include the daily news, and Jesuit voices such as Arrupe, Ellacuria, Sobrino, Kolvenbach, Nicholas, and Pope Francis.
- We will explore: circumstances of injustice, exemplars of justice, and both personal and group reflection on underlying values that shape our commitment to justice.
- Participants will keep a Justice Journal and use personal experiences and current examples from news sources to reflect on questions of justice.
- By the end of our discussions we will engage in action that is bold, risk taking, and imaginative. We will define justice boldly.

Discussions will be 90 minutes with two meetings in October and two meetings in November scheduled according to the group availability.

Co-Facilitators: Paul Alexander, Institute on the Common Good, Byron Plumley, Justice Education.

* A Learning Community is a group of staff, faculty, and administrators from all departments and disciplines of the university engaging in a collaborative program to promote learning, professional development, transdiscipline sharing, scholarship of teaching and learning, and community building. The learning community takes action by giving back to the university community in some way.

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